

Sixth Form Student Bulletin

Week beginning Monday 16th October 2017 (Week A)

We hope you had a good weekend. Remember if you have any concerns please talk to your tutor, Mrs Livings, Mrs Booth or Miss Iwanczuk.

- **Tuesday 17th October** : Charity meeting in H9 12.40pm
- **Wednesday 18th October**: Year 7 Halloween Disco 5.00 – 7.00 pm (Students needed to decorate and help)
- **Half term: Monday 23rd-Friday 27th October**
- **Wednesday 1st November 9.00 am**: English Language GCSE Paper 1 Resit
- **Thursday 2nd November 9.00 am**: Maths GCSE Paper 1 Resit
- **Friday 3rd November 9.00 am**: English Language GCSE Paper 2 Resit
- **Monday 6th November 9.00 am**: Maths GCSE Paper 2 Resit
- **Wednesday 8th November 9.00 am**: Maths GCSE Paper 3 Resit
- **Tuesday 14th November**: Year 12/13 Parents' Consultation Evening – all students should attend this with their parents.

Half term: Please use the week to get lots of rest as well as to take stock. Go over the half-term's work and check your understanding. Year 13s please start going over AS work if you haven't already begun this process.

Halloween Disco



Please continue to sell tickets and sign up to help on the night. We need lots of students to help make the evening a success. We have lots of decorations and props kindly loaned to us from our lovely dinner lady to create a spooky special atmosphere. If you can help to decorate, dance, serve and sell drinks and sweets and generally having a scary time – please join us.



Ofsted: The official Ofsted report is now out. As you can see below it is very positive. The 6th Form part you can read below. Mr George also sent an email (a quote from which I have put below) to all parents about the report and you can read it in its entirety on line. The inspection feedback was, as you can see from the quote below, that aspects of 6th Form were outstanding but this word isnt used in the report for reasons I can explain and so can your tutors if you are interested.

“The report also demonstrates the exceptional progress that students in the sixth form make and how the sixth form prepares them for successful progression onto higher education, apprenticeships or employment. Inspectors also reported to us verbally that the many aspects of the work of the sixth form were outstanding. There is no doubt that Kimberley Sixth Form is the best option in this community for students who want to study A-Level or Applied General courses”.

The report

The effective leadership of the sixth form has led to students making increasingly good progress across a wide range of subjects. Their progress in the 2017 examinations was above average, or improving in almost all areas. Disadvantaged pupils are making good progress.

- Sixth-form students receive good guidance and support. For example, a comprehensive and helpful handbook at the start of each year sets out the school's expectations clearly. A detailed newsletter, giving advice and information on a wide range of topics, supplements this information.
- Students attend school regularly and are punctual at the start of lessons. They use the facilities provided for private study well, often before and after the school day.
- Students understand and comply with the school's expectations for appropriate dress in the sixth form.
- Students concentrate well, focus on their work and try hard in lessons. Those spoken with say they enjoy learning.
- Learners starting the sixth form without a C grade in English and/or mathematics are able to access additional, well-focused sessions. They often achieve the required grade within their first year in the sixth form.
- The programme of careers education and guidance is good. It has been developed and improved over the previous year. Students receive helpful information about possible careers, higher education, employment and apprenticeships.
- The majority of students go on to higher education. Increasing proportions are successful in securing a place at a university of their choice.
- Students benefit from a good programme of work experience and other activities that broaden their experience. They take up opportunities to participate in community service. Many provide support for younger pupils in the school.
- The teaching in the sixth form is consistently good. Teachers have a good understanding of their subject areas and learning helps pupils to develop independence. More consistently good teaching has contributed to the improving outcomes.
- Leaders have an accurate understanding of the strengths and areas for development within the sixth-form provision. The head of the sixth form has focused relentlessly and successfully on ensuring that provision is of good quality.

Sixth Form Open Evening – Wednesday 11th October

A big thank you to all those who helped out on Wednesday evening, you were fantastic role models for our potential sixth formers, your help in acting as guides or helping in departments and greeting parents and students was exceptional. Thanks also to the students who kept the refreshments flowing all evening and many thanks to our Head Boy and Head Girl and deputies, the House Captains and one of our Charity Heads for presenting your thoughts in front of a packed hall.

Well done everyone!

Miss Bird would like to say a massive thank you to all of the students who helped her on the Sixth Form Open Evening last Wednesday.

Year 12 – Kennedy, Lucy, Eve, Niamh, Sophie, Izzy, Christina, Jess and Kyra.

Year 13 – Tara, Caitlin, Libby, Amy, Tamzin, Kiera, Megan, Kane, Brett, Jack, Joe, and Kai.

To show her appreciation she is providing cakes and biscuits in H9 at lunchtime on Thursday 19th October. 😊



Ordering Food – Jacket Potatoes

Could you please make any orders for jacket potatoes with the kitchen using this email s.donlan@kimberleyschoolco.uk preferably before 10.30 am – the kitchen want to avoid wastage but make sure there are enough jacket potatoes for everyone in school. Thank you for your help with this.

School wear

School is a professional environment and the way you dress needs to reflect this.

Please wear clothes to school that are appropriate. **No crop tops** please or



strapless tops . No caps on in lessons etc . We don't have a uniform in the 6th Form to allow you to express your individuality but ask that

you are modest/appropriate in what you wear. **Remember at all times you are role models.....**

Mobile phones



Please don't have your phone out when walking around school or during a lesson time. This includes tutor time in the mornings. If you need to make an urgent call during a study period, you can use our Sixth Form garden area.

Nagging about phones is tiresome for staff and detracts from their teaching which in turn impacts on your learning.

The Common Room

Remember, if you need a quiet place to study, the Common Room is also open until at least 6.00pm each day. It has been great to see so many of you using it already to work in before and after school.

If you have a group task that is going to involve you needing to talk to each other, please see Mrs Livings or Mrs Booth and we will do our best to find a space in school for you to work.

Please put all your empty sweet, crisp wrappers, empty bottles in the bins in the common room, by everyone, please aim to keep it tidy and clean. Please help our lovely dinner lady by bringing change when you buy from her at break and lunch if you can. Remember she is happy to take your orders for lunch and break and bring your meal to the Common Room



wrappers, empty bottles in this is your own area for use keep it tidy and clean. lady by bringing change when and lunch if you can. take your orders for lunch and

Extra Maths Lessons

Wednesday Afternoon GCSE Booster sessions

Starting on Wednesday 27th and running until the first Half Term there will be GCSE Maths Booster sessions for AS-Mathematics students who need to solidify their understanding of topic areas covered in the Summer Assignment.

These sessions are open to all **Year12** students but are specifically recommended for those who struggled with one or more section of the Summer Assignment. Each session will be held in E2 (the shed), between approximately 3:15-4:15 pm and consist of key points, tips and practice.

The programme of sessions is as follows:

Wed 18th: Coordinate Geometry: Linear Graphs & Linear Properties

The Thursday afternoon Drop-in Sessions (both Yr12/13) and GCSE Maths Booster Sessions (Yr12 Only) are also starting again this week – see below for details.

Thursday Afternoon Maths Drop-in Sessions

Starting on Thursday 28th September the Maths department will be running drop-in sessions each week to help students succeed on the course. There will be an open session each Thursday 3:15-4:15 pm in **Room32** where students from **both years** can bring their work, and receive individual support and guidance from the KS5 Maths Team. This is a great opportunity to strengthen your understanding of the topics covered in lessons and to practise skills for further independent study. These sessions are not lessons, you do not have to stay for the whole session, we only ask that you respect the working environment for the sake of others and that you bring suitable work with you. **PLUS there will be biscuits!**

Signing in and out

Please make sure you take a few seconds to sign into the Common Room when you arrive and sign out when you leave the school premises (for example if you are going out for lunch). This will help us to have a clear idea of who is in school should we need to evacuate in an emergency. This is only necessary if you leave early or come in after period 1. If you are feeling ill you must however see Mrs Booth-you cannot simply sign out and miss lessons.

Outside areas

During study periods, please avoid sitting on benches outside the Common Room and around school. You should be using these periods for studying,

either in the Common Room, the library, a classroom or at home. As Sixth Formers, you play a big part in setting the working ethic around school. If younger students see you relaxing outside and not working, they may feel that this is acceptable behaviour. So, show them how it's done!

Joke of the week

Why didn't the skeleton go to the



ball?

UCAS

6 applications have now been sent off. The process of sending takes about 30 minutes with Mrs Livings, once everything else is sorted, so please plan for this. If you know you are ready make sure you have told Mrs Livings. Please keep collecting reference sheets and hand them to your tutors or Mrs Booth.

Year 13 - Need help with UCAS?

When? Friday after school

Where? Common Room

Financial help in the Sixth Form

If you think you may qualify for a financial payment, please see Mrs Livings or Mrs Booth this week for the application form. If you have received free school meals in Year 11 or your parents have an NHS Exemption certificate you will certainly be entitled to a monthly payment from school to help you. If you have received free school meals in the past please apply for them again. You can get your lunch in the Sixth Form dining room (common room). **Please see Mrs Booth if you have a query or are concerned at all.**

School Nurse

The school nurse and is available every Wednesday lunchtime, to offer confidential advice and support.

Lanyards :

You should all have been given your lanyards, if for some reason you didn't get yours or there is something missing from it, please let Mrs Booth know as

soon as possible to get a replacement.



Joke Answer



Because he had no BODY to go with!!

Emails

Please keep checking your emails, these are a vital tool for helping us communicate important information to you. If you have any problems with your school email account, please go and see our ICT staff or mention it to Mrs Booth. We do not have a distribution list for Year 12 yet but once we do, a Bulletin will be emailed to you each Sunday evening.

SMHW

You should all have login details for this, please see Mrs Booth if you have forgotten yours

Ready to learn

Teachers will normally set you work that involves preparing for the next lesson, such as reading through the next topic and making notes on the content of the forthcoming lesson. If you fail to do this you will not be ready to learn and your progress, given the amount of sheer content at A Level, will be seriously affected. Please be, '*Ready to Learn*'.

Happy Birthday this week to:



Abigai Harvey – 19th October

And over half term:

Joseph Pearce-Naylor – 23rd October

Eve Evans – 24th October

Evelyn Millington – 26th October

Max Huckerby – 27th October

Niamh Skellett – 28th October

Year 12s – Community Service

Lots of you have now organised this, well done! If you still need to organise this a good idea is to arrange helping in one of your study periods in a lesson with younger students. So see a member of staff you would like to work with and ask.



Miss Charlton always needs volunteers to help at the Tea and Toast Breakfast Club during the week, especially on Monday and Thursday mornings, from 8:15am until 8:40. Please see Miss Charlton if you are interested in supporting her club.

Lockers

There are a few lockers left for form locker please see Mrs which you will get back when



hire. If you would like a sixth Booth. We need a deposit of £5 you return the key.

Tea and Coffee in the common room

As the cold weather approaches you might want to take advantage of our tea and coffee facilities in the common room. Please help yourself to tea and coffee. Unfortunately school cannot afford to buy this for you so please use



the honesty box and pop in as much as you can every now and again, or maybe donate a box of tea bags, or jar of coffee. It would be great if you could offer to buy the supplies from time to time too. Please see our Head Boy or Girl about this if you want to help.

PLEASE WASH YOUR CUPS AND KEEP THE AREA CLEAN AND TIDY

Please do not take holidays in term time.

Please **do not book** holidays during term time. Please talk to your parents about this. Year 12 break up for the summer on 25th July next year so please ensure your parents know this. A2 courses start as soon as AS exams are over.

Year 12 and 13 Events and Information

Medicine UCAS Day - Year 10 - 13 Students

This October half term we have a full day where students in years 10-13 can come and learn all about the UCAS personal statement, interview techniques, UKCAT preparation, work experience and everything they need to know to successfully apply to medicine.

It is being held at the prestigious Medical Society of London during the upcoming October half term holidays on **Thursday the 26th October 2017.**

If you have students in years 10-13 interested in careers in medicine then you can

direct them here to confirm their place.

<https://www.premedprojects.co.uk/applying-to-medicine-preparation-day/>

David Hamilton

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UNITED KINGDOM

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W: www.premedprojects.co.uk

A message from Mrs Haywood: We are currently trialling the following Online resources:-

Jstor

Log in here: <https://www.jstor.org/action/showLogin?redirectUri=%2F>

Username: jcs003

Password: landscape

Questia

Log in here: <https://www.questiaschool.com/>

Username: student188@questiatrinal.com

Password: Questia

CredoReference

Log in here: <http://login.credoreference.com/unpw>

Username: jcs003

Password: landscape

Please make good use of them before the trial ends in November.

**Remember that we still subscribe to the A level review magazines in print in the LRC Quiet Room,
and the online archives are accessible via Favourites on school computers.**

And if you're not already a member of the Public Library, join now to get free access to a number of
online reference resources as well as books.

Here are some useful apprenticeship/job websites for those of you not

planning on going to university.....

General

www.getingofar.gov.uk - The National Apprenticeship Service

<https://careerfinder.ucas.com/newalert>

www.ratemyapprenticeship.com

www.apprenticeshipguide.co.uk

<https://gov.uk/jobsearch> - The Universal Job match Service

www.amazingapprenticeships.com

www.purepotential.org

www.thejobsfairs.co.uk

www.getsmaat.com

www.getmyfirstjob.com

For sixth formers

www.notgoingtouni.co.uk

www.unisnotforme.com

CV Advice - Templates

www.reed.co.uk School Leaver Template

www.successatschool.co.uk Skill Up My First CV Template

<https://nationalcareersservice.direct.gov.uk> Build a CV

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Finally a parent has sent in the following opportunity at his company

<https://www.csldual.com/uk/careers/telesales-apprentice.html>

Case study of last apprentice

<http://www.a4fs.org/case-studies/george-lloyd---csl.html>

YEAR 12



Applications **now open** for **Year 12** students to apply for either of the above programmes.

Deadline 27th October 2017

Fantastic opportunity to gain an insight into higher education and career opportunities in an area of interest

- 2 year outreach programme
- Subject masterclasses
- Work experience
- Support by industry professionals
- Undergraduate e-mentor
- Residential opportunity
- Free – all costs, including transport costs to events, are covered

More information

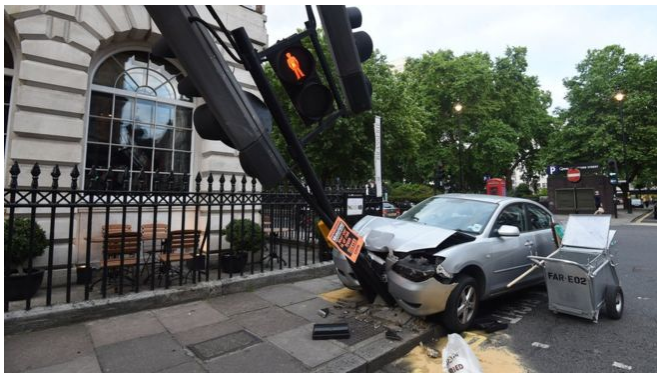
www.nottingham.ac.uk/go/pathwaystolaw

www.nottingham.ac.uk/go/pathwaystostem

To apply : <https://www.apply.suttontrust.com/>

News Items of the week :

Killer drivers to receive life sentences in law change



2016 found support for the law change

A Government consultation in December

Drivers who kill someone in the most serious cases of dangerous and careless driving will now face life sentences.

Causing death by dangerous driving, or death by careless driving while drunk or on drugs, will carry the top-level punishment.

Jail terms in cases involving mobile phones, speeding or street racing will now be the equivalent of manslaughter, the Ministry of Justice said.

Road safety charity Brake said it was a "major victory" for victims' families.

The move follows criticism that sentences for those convicted over road deaths were too lenient.

Barrister Matthew Scott told BBC Radio 5 live the change would not increase road safety.

Announcing the change, justice minister Dominic Raab said: "Based on the seriousness of the worst cases, the anguish of the victims' families, and maximum penalties for other serious offences such as manslaughter, we intend to introduce life sentences of imprisonment for those who wreck lives by driving dangerously, drunk or high on drugs."

A new offence of causing serious injury through careless driving is also to be created.

'This is something serious'

A woman who lost her partner to a driver distracted by his mobile phone believes a life sentence may be the deterrent needed to make drivers take more care.

Meg Williamson's Australian boyfriend Gavin Roberts, 28, died after his BMW was hit by a Vauxhall Corsa driven by Lewis Stratford on the A34 in Oxfordshire in June 2016.

Stratford, who was speeding and having an argument with his girlfriend over the phone, admitted death by dangerous driving and was jailed for three years and eight months in March. [Roberts with Meg Williamson in the last photo taken of the couple together, on the night before he died](#)

Ms Williamson told BBC Radio 5 live that if a harsher sentence had been in place at the time "it might have prevented Lewis from doing what he did".

She said: "It's about re-educating people now. I think it might just take that one person to get the life imprisonment if some fatality occurs then people will start to realize this is something serious."

Ms Williamson met Stratford, who was also badly hurt in the crash, before he was sentenced at Reading Crown Court.

She said the meeting had been difficult but had helped them both move towards "closure".

She said: "In time I think I will forgive him. It's something everybody has got to live with."

"He now has to live with the guilt of what he has done and we are all dealing with the fact that somebody is missing from our life on a daily basis."

The changes follow a public consultation in December 2016 which generated 9,000 responses.

Of them, 70% backed increasing the maximum sentence for death by dangerous driving from the current 14 years to a life term.

Death by careless driving carries a maximum term of five years, increasing to 14 years if alcohol or drugs are involved.

Last week a man who killed a nine-year-old boy while driving at more than double the speed limit was jailed for four years.

Atif Dayaji, 27, had admitted death by dangerous driving after hitting Adam Imfal-Limbada while travelling at about 67mph (108kph) in a 30mph (48kph) zone in Blackburn, Lancashire, in August 2016.

Department for Transport figures show that while three in five killer drivers are jailed, the average sentence is four years.

In 2016, 157 people were sentenced for causing death by dangerous driving and 32 were convicted of causing death by careless driving whilst under the influence, the MoJ said.

'Grossly inadequate'

Brake has argued that penalties faced by drivers who kill and injure are "grossly inadequate" and cause added anguish to their families.

Jason Wakeford, Brake's director of campaigns, said: "We applaud the government for at last recognising that the statute books have been weighed against thousands of families who have had their lives torn apart through the actions of drivers who have flagrantly broken the law."

Mr Scott argued that the announcement was a "crowd-pleasing gesture" and that life sentences "should be reserved for the most serious offences".

He told BBC Radio 5 live: "Bad though it is and wrong though it is, taking out a mobile phone while driving without any intention to cause death, I don't consider that is the sort of behaviour that could possibly justify a life sentence." *Taken from the BBC website*

What do you think about the punishments for driving whilst using a mobile phone?

Thought for the week:

"Kind words can be short and easy to speak, but their echoes are truly endless."

Mother Theresa