

The Kimberley School: 2017-2018 Pupil Premium Spending and Impact

Pupil Premium funding was introduced in April 2011. It is additional government funding to raise the attainment of disadvantaged pupils. The funding is allocated to schools for students who have registered for Free School Meals in the last six years, are in Local Authority Care or who have a parent in the Armed Forces (Please note that allocations are not made for pupils in the sixth form). In 2017-2018 we were allocated a total of

	17-18(£)
Total Students on roll Years 7 – 11	1141
Total number of students eligible for Pupil Premium Funding years 7 – 11	207
Amount of Pupil Premium Funding	£183,260 FSM £6900 (LAC) £2400 (in service)
Total amount of Pupil Funding allocated plus estimated LAC	£192,560
Year 7 Catch-Up Premium	£11,739
Total Funding	£204,239

Strategic planning priorities for 2017-2018

Successful pupil premium spending in the academic year of 2016-2017 led to some excellent outcomes as highlighted on our 2016-2017 review. Our priorities for 2017-2018 therefore were to build on the success of the previous year by further embedding those successful strategies which were of highest impact. Spending subsequently prioritised:

- 1) Strategic planning and leadership: A School Improvement Plan which relentlessly focuses on the progress, attendance and behaviour of the disadvantaged; one of the six strategic priorities being “Closing the Gaps – Disadvantaged students and other vulnerable groups achieve, attend and behave in line with the rest of the Academy” led by the AHT - Progress
- 2) Additional Support: prioritising projects which accelerated the progress of our most vulnerable learners and 1-1 intervention in EN and MA for key under-achieving students
- 3) Learning mentor intervention groups: certain students were directed to a personalised curriculum enabling them to have 5 extra lessons a fortnight of a bespoke support package prioritising English, maths and science
- 4) Robust data analysis: staff and senior/middle leaders were led in the online data analysis package of SISRA to analyse the progress of disadvantaged students and to further examine its capacity under a new EAP mode
- 5) Student Support Team: the role of the Student Support Team was further embedded so that they worked proactively to remove obstacles around behaviour, attendance and welfare for disadvantaged students
- 6) LAC coordinator: continued key pastoral support for looked after children
- 7) Levelling the playing field: continued commitment to removing financial obstacles to the curriculum through the provision of revision guides, breakfast clubs, lunchtime revision clubs for disadvantaged learners.

2017 outcomes identified areas for development which still needed to improve, therefore funding was directed to:

- Accelerate the progress of high ability disadvantaged students as they were the group which improved at the slowest rate in our 2017 outcomes
- Drive further improvements in the proportion of students making expected progress in Maths, the EBACC basket and the open basket through expansion of our 1-1 provision for vulnerable learners which was a proven success in the 2017 outcomes
- Further improve attendance of disadvantaged students through continued work with the Student Support Team
- Enhance the careers provision for disadvantaged learners to level the playing field for our most vulnerable learners and provide them with comprehensive information for their futures.

Pupil Premium and Catch-up Premium Expenditure for 2017-2018:

Area of expenditure	Purpose and impact on disadvantaged students	£
Learning Mentors	Accelerate Progress in maths and English through bespoke one to one additional support and small group work. Deliver intensive individual reading programmes at KS3.	83,782
Assistant Head Teacher- Progress	Lead on all aspects of our work with disadvantaged students and high-ability students to ensure that behaviour, attendance and progress is line with the rest of the school and moving closer to that of non-disadvantaged students nationally.	13,431
Student Support Team	Working alongside teachers, leaders, students and parents to remove any behaviour, attendance and welfare obstacles to progress. Develop good, supportive and proactive relationships with hard to reach parents.	49,786
LAC Co-ordinator	Provide bespoke, individualised support to parents, students and teachers to ensure that looked after children: attend and enjoy school; make outstanding progress and participate in opportunities outside of the classroom.	23,621
Careers Advice	Provide bespoke, individual careers advice and guidance to disadvantaged students to ensure successful progression to education, employment or training.	3,266
Subsidising uniform, breakfast, equipment, revision guide, Clubs/trips.	Removing financial obstacles to participation in curriculum trips and wider opportunities. Providing revision guides across the curriculum and seeking every opportunity to give our vulnerable learners equal opportunities and experiences.	8,000
In-class support across the curriculum	Supporting disadvantaged students who also have a special education need, and their teachers, to ensure that they can access teaching and make good progress.	20,621
Staff training	Dedicated high quality information and training for staff to ensure that they know who the disadvantaged students are and what they can do to accelerate their progress	5,000
1-1 tuition	EN, MA one-to-one tutoring sessions for an identified cohort of students to further accelerate their progress	£9,150
		Total: £216,657

2018 Outcomes

Performance Measure	2016-2017		2017-2018	
	Disadvantaged	All	Disadvantaged	All
Attainment 8	43.54	50.36	33.98	48.19
Progress 8	+0.1	+0.2	-0.39	+0.1
5+ English and Maths	16%	46%	13%	40%
4+ English and Maths	55%	71%	36%	62%
Strong Ebacc	6%	22%	7%	17%
Standard Ebacc	9%	23%	7%	23%
English Progress	+0.55	+0.27	-0.13	+0.21
Maths Progress	-0.39	-0.02	-0.45	-0.004
Ebacc Progress	-0.23	-0.06	-0.24	+0.21
Open Progress	+0.59	+0.59	-0.66	-0.01
Number of Students Receiving a Fixed Term Exclusions	18	45	14	38
Attendance	90.39%	95.2%	92%	94%

Areas for improvement for the 18-19 Academic Year

- Increase the proportion of disadvantaged students attaining a 9-5 and a 9-4 in English and maths, with a particular focus on the crossover students; those achieving one but not the other
- Drive further improvements in progress in Maths and the open basket
- Drive further improvements in accuracy of predictions across the school to ensure we are putting additional support into the correct students
- Support discrete subjects where disadvantaged students did not perform so well maths, English language, Geography, Health and Social Care, Graphics
- Continue to Improve the attendance and reduce the exclusions of disadvantaged students
- Continue to work with those hard-to-reach students and parents who significantly impact on the overall progress of the disadvantaged through poor attendance or behaviour