The Kimberley School SEN INFORMATION report

The Kimberley school caters for students with a range of Special Educational Needs and provides provision for the following categories of Special Education Needs:

- Communication and Interaction.
- Sensory and or Physical Disabilities.
- Cognition and Learning.
- Emotional, Social and Mental Health.

These categories may include students with: Dyslexia, ASD, ADHD, Global Developmental Delay, along with others.

How will we know if your child needs extra help?

When your child first comes to us we use information from:

- primary school teachers, end of key stage 2 assessments
- base line testing, Cognitive Ability Tests and other initial tests in year 7
- parents/carers, application form information
- subject teachers
- specialist colleagues, external agencies

As your child gets older we use information or referrals from:

- termly assessments and interim data
- subject teachers and tutors
- parental concerns
- external agencies

If your child needs to be assessed, we would use a range of assessments depending on the area of need.

If a family needs support, we have good working relationships with outside agencies providing a range of services and a referral can be made to them.

How will we know how your child is doing?

The Curriculum and Pastoral Teams will monitor and review your child's levels and pick up on any subjects where your child is not making the right amount of progress. We will use our best endeavors to put an intervention in place, where appropriate.

At the next reporting time we will check whether the right progress has been made and assess the impact of the intervention.

Data is collected as part of ongoing assessment by the subject teachers.

How will we support your child?

All teachers will be informed of your child's individual needs and will adapt their lessons to meet these. Teachers have experience or are trained in doing this. This means your child can access the lessons fully.

Within school there are a variety of staff roles to help us fully support your child, such as: Teaching Assistants, Learning Mentors, Year Performance Leaders / Assistant Year Performance Leaders, Keyworkers, Year Head Champions, Tutors, LAC co-ordinator and other support staff.

Most of our students follow a traditional curriculum, however a small number of learners have a more personalised curriculum to match their individual needs, interests and abilities. Examples of provisions we make are: vocational college placements in Construction, Hair and Beauty, varied work placements

Where it is felt appropriate a student may be offered additional help and support, in the forms stated above. This will be discussed with parents / carers.

How will your child be included in activities outside the classroom?

All children in the school are encouraged to take part in extra activities at break time, lunchtime and after school. Day and residential trips are open to all children to enable them to access a wider curriculum.

How will we support your child's wellbeing?

At The Kimberley School we take our pastoral responsibilities seriously. We pride ourselves on providing a high level of student support and guidance. One way we support our students is by assigning them to a form tutor.

There are also additional members of staff at The Kimberley School who are able to provide pastoral support, as listed above.

There are opportunities outside lesson times where students can be supported if required. These include: a supervised Breakfast Club at the start of the school day; break and lunchtime support and after school activities including 'Chillax'.

The Special Education Needs Team are made up of: Cynthia Horridge (SENCo), Helen Charlton (Assistant SENCo), Karen Layton (Learning Support Manager) and Sarah Meakin (Senior Teaching Assistant).

Contact Details

Phone Number: 0115 938 7000 (Ext 218)

Email addresses:

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Training and Specialist Services

Staff at Kimberley School who work with Special Educational Needs students have a range of expertise gained through training and experience in a variety of areas and will work with students depending on need.

For example

- In Manual Handling to administer Physiotherapy.
- Training in specific areas of ASD including Pathological Demand Avoidance.

The Kimberley School regularly consults with Professionals in a variety of fields to secure their support and guidance with their complex needs.

Equipment and Facilities to support pupils with Special Education

Equipment and Facilities at Kimberley School have been adapted so it is a fully accessible site. Adaptations to the building have been made to enable students to access the site independently; such as ramps, lifts and specialist equipment e.g. rise and fall tables.

If the need arises Kimberley School will endeavor to secure funding for specialist equipment.

Arrangements for consulting parents of pupils with Special Educational Needs

The school will send home three reports each year which will show current and target levels and report on attitude to learning, behaviour and homework.

We welcome the involvement of parents/carers and want to keep you up to date and involved with your child's progress.

We do this through:

- parents' evenings
- comments in planners
- email
- telephone calls
- appointments made with individual teachers
- review meetings
- annual reviews (for those with an Education Health Care Plan)

The school provides information for parents through:

- The Kimberley School newsletter
- Information on the website and VLE
- Open evenings
- Letters home
- Tutor / Information evenings (for specific year groups)

Arrangements for consulting young people with SEN and involving them in their education

Students are encouraged to:

• take part in pupil voice activities
• attend review meetings
• contribute to target setting and reviewing
• communicate any issues or concerns to key staff members

Concerns or complaints about the SEN provision

In the first instance contact the subject teacher or your child's tutor who may refer your concerns to a more senior member of staff if needed.

The school has a formal complaints policy which can be found on the website.

Involvement of other organisations and services (E.g. Health, social care, local authority support services and voluntary organisations)in meeting the needs of pupils with Special Educational Needs and supporting the families of such pupils.

As a school we can access a range of services including:

Early Help Unit and Targeted Support Services

Child and Adolescent Mental Health Service
Social Care
School Health
Educational Psychology Service

These services are contacted when necessary and appropriate, according to your child's needs.

Signposting organisations, services etc. who can provide additional support to parents/carers/young people

If a need is identified for additional support for a child this will be done through consultation with parent and referrals will be made, where appropriate.

How we will prepare your child for transitions onto the next stage of education and life

Many strategies are in place to enable your child's transition to be as smooth as possible, these include:

- Discussions with the previous and receiving educational establishments prior to the student joining or leaving. These could include: the SEN Department attending review meetings; observing the student in their current setting; exchanging information with relevant sources.
- All Year 6 students attend transition sessions, including an optional Induction Club.
- Additional visits are arranged, where appropriate, for students who need extra time in their new school.
- All students will receive careers guidance whilst at school.
- The SEN Department are willing to meet parents / carers prior to their child joining the school.

Where can further information be accessed?

Further information regarding any of the above points can be accessed from the Kimberley School SEND policy and by:

- Contacting the school directly: **Tel:** 0115 9387000 **Email:** office@kimberleyschool.co.uk

- The school website: www.kimberleyschool.co.uk

- Local services and organisations can be found on the 'Local Offer': http://nottinghamshire.sendlocaloffer.org.uk

Approved by the Full Governing Body Spring Term 2017

Renewal Date. Spring Term 2018