



Revision Techniques and How to Help

Useful Revision Techniques

It is much easier to revise smaller chunks of information rather than trying to remember whole texts or entire subject content. These techniques help to break down information and provide a manageable resource to revise from. Remember actually making these resources is part of revising.

Mindmaps

Use colour to categorise information and allow ideas to flow and fill the page.

Posters

Use colours and images to make posters to go around the house! Regularly seeing the poster will help you memorise the information.

Revision Cards

Make revision cards for certain topics but don't over fill them. They should act as a prompt when helping to recall information.

Timelines

Timelines are useful for trying to remember dates and processes.

Mnemonics

Create fun and memorable mnemonics to act as a prompt when trying to recall information.

Revision Notes

Summarise larger pieces of information and then highlight key words/concepts.

Annotate Diagrams

Draw a diagram and label with key words.

How Can You Help Your Child to Revise?

- ◆ Help them manage their time. Have a copy of their revision timetable and monitor whether or not they are sticking to it.
- ◆ Ask about what they have been revising. Get your child to show you the revision they have done and talk you through what they know.
- ◆ Be their student. We remember more on a topic if we've taught it. Allow your child to teach you a subject.
- ◆ Test them on their knowledge. Give your child a key word from their notes or flash card and see how much they can recall.
- ◆ Help make their revision area a quiet and calm place to work and ensure they eat and sleep properly, especially during the exam period.

FAQs

Q: How long should a student revise for?

A: Everyone is different but they should aim for an hour a night.

Q: Should we buy revision books?

A: Some revision books can be really useful. Ask the subject teacher about the best ones to buy.

Q: Will school run revision sessions?

A: Subject teachers will decide when and if to run revision sessions.

Do's and Don'ts

- ◆ **Don't** try to learn everything the night before.
- ◆ **Don't** imagine life will continue as normal during the exam period. For just a few weeks some things will have to be on hold but it'll be worth it.
- ◆ **Don't** simply read or copy from your exercise book. This is not effective.
- ◆ **Do** be positive - you can do this!
- ◆ **Do** come to school ready to learn.
- ◆ **Do** make sure you revise for all your subjects - even the difficult ones.
- ◆ **Do** revise for mocks - this counts as revision towards the real thing.