



Kimberley  
School

A Level

# HISTORY

# SIXTH FORM HUMANITIES

# What is History?

History is the study of the past. At A Level, students develop expertise in historical skills and acquire knowledge and understanding through the ability to study a wide range of topics in British, European and World History from the Early Modern period through to the early 21<sup>st</sup> Century.

## Who is it for?

History is for anyone who has an interest in the past and how it effects the world we live in today. The skills that are needed in History such as the ability to investigate and interpret events and people, are skills that are in great demand in the world of work.

History is a highly regarded qualification because of its academic rigour and the transferability of the skills it develops.

## What will I study?

If you opt for the History A level, you must cover the 4 units below over the course. Papers 1 and 2 follow the Revolutions in early modern and modern Europe pathway. The topics covered are:

Paper 1, Breadth study with interpretations: Britain, c1625-1701: conflict, revolution and settlement.

This paper accounts for 30% of your A Level and students will sit a 2 hours 15 minutes exam  
Assessment:

Section A: one breadth essay

Section B: one breadth essay

Section C: one interpretation question

Paper 2, Depth Study: Russia in revolution, 1894-1924

This paper accounts for 20% of your A Level and students will sit a 1 hour 30 minutes exam  
Assessment:

Section A: one source question

Section B: one depth essay

Paper 3, Themes in breadth with aspects in depth: Civil rights and race relations in the USA, 1850-2009

This paper accounts for 30% of your A Level and students will sit a 2 hours 15 minutes exam  
Assessment:

Section A: one source question

Section B: one depth essay

Section C: one breadth essay

NEA: Weimar & Nazi Germany

Assessment: 3000-4000 word essay with will account for 20% of their overall A Level  
Students complete an independently researched enquiry on historical interpretations.

What each unit covers:

## Paper 1: Breadth study with interpretations

### *Britain, c1625-1701: conflict, revolution and settlement*

This option comprises a study in breadth, in which students will learn about key features of monarchical and republican rule in Britain in the seventeenth century, set within the context of broader social, economic and religious change. The events of this period saw a decisive shift in the balance of power between crown and parliament. Within this students will cover the quest for political stability and within this the different types of rule within the period such as personal rule, republican rule, the restoration of the monarchy, and the collapse of royal power. They will also look at religious changes and conflicts during this period. Additionally, students will study social and intellectual change which covers things like the growth of urban development, the changing structure of society, the impact of religious and legal changes on the status of women, the new radical political ideas of the era and the scientific revolution. The last theme looked at is economy, trade and empire where they will look at how agriculture changes, changing domestic trade patterns, the growth of London and its impact, and then the impact of imperial expansion which explores the impact of British control of the triangular trade.

The historical interpretations in the unit all look at the impact of the Glorious Revolution of 1688-89.

## Paper 2: Depth study

### *Russia in Revolution, 1894-1924*

This option comprises a study in depth of the causes, course and consolidation of the Russian Revolution of 1917, which had a momentous effect on twentieth-century Russia and throughout the modern world. Within this students will start their study by looking at the rule of Nicholas II and the way in which he ruled and the problems faced with this such as the Russo-Japanese war and 1905 Revolution. They'll then move onto the end of Romanov rule and how in its final years repression and war shape Russia. After this students look at the Provisional government and its opponents between February- October 1917. In the last topic students study the events between October 1917-24 and within this they look at how power was consolidated under the Bolsheviks, the economic policies brought it, how internal opposition was dealt with and finish by looking at foreign intervention.

### Paper 3: Themes in breadth with aspects of depth

#### *Civil rights and race relations in the USA, 1850–2009*

Together, the breadth and depth topics explore the British experience of war in different aspects of major overseas conflicts and the changing relationship between the state and the people as the government attempted to create an effective fighting machine and prepare the people for war. Within the primarily military focus on the experience of warfare, this option also gives students the opportunity to explore its political, social and economic dimensions and their part in generating pressure for change. The two themes explored as part of the changing perceptions of race relations, 1850-2009 look at the changing geography of civil rights issues and the changing portrayal of civil rights issues in fiction and film. Then in the aspects in depth units explore emancipation and the move towards greater equality. Within this students study the events around the Thirteenth amendment and the reconstruction post the Civil War. They also look at the backlash to this including the growth of the Ku Klux Klan and the development of the Jim Crow laws and methods of segregation. After this they will look at the New Deal and race relations, 1933-41, before moving on to the growth of the Civil Rights movement from 1954. This includes an exploration of the different Civil Rights organisations, the role of key individuals and different legislation that was passed. The last topic studied explores the political career of Obama including his early career as a senator in Illinois as well as his election victory in 2008.

#### NEA

#### *Weimar and Nazi Germany*

Students will be given an overview of the time period and then students will complete an independently researched enquiry on different historical interpretations about a specific area. The enquiry will take the form of a 3,000-4,000 word essay. Support will be given support in lesson as to how to conduct the enquiry.



See Miss Brett, Miss Hall, Mr. Tuck, Mr Saunders or Miss Raynor for further details.