



Modern Foreign Languages
German

KS3
Curriculum Details

Year 7

**Zoom Deutsch 1
Unit 0**

Content
Introduce yourself; say your name, age, birthday, where you come from, what languages you speak. Learn numbers, days of the week and months of the year; say dates.

Homework

Learning and use of vocabulary and phrases.
Dialogues (ask and answer questions).
Write simple sentence and/or short paragraphs using language learnt in class.
Learning to use 'to be' and 'to have.'

Parent / Carer Support

Check that students know the meaning, the spelling of all vocabulary introduced in lessons.
Support students when practising questions and answers for their speaking tests.

Unit 1a

Describe and discuss your family; describe your personality; discuss which pets you have and talk about other animals; learn colours.

Vocabulary learning. Writing paragraphs about self and family. Answering questions. Describing people and animals. Learning to use other pronouns (he/she/it).

Encourage students to pay attention to accuracy in their spelling, punctuation and good presentation in their homework.

Ensure students have a quiet place to do their homework to the best of their ability. Do not allow students to use 'google translate'; their exercise books and vocab lists contain all the language they need.

Year 7

Unit 1B

Content
Say what's in your classroom and your school bag; say which school subjects you have and give your opinion on them. Learn to tell the time in German and use days of the week to describe your timetable.

Homework

Write and speak longer paragraphs including opinions with reasons using longer and more complex sentences. Using the words for 'the' and 'a'; recognising genders in German words.

Parent / Carer Support

Challenge the length of paragraphs and time spent doing homework (minimum of 30 minutes).

Ask students to check work when complete to improve accuracy and add detail.

Year 8

Zoom 1

Unit 2B

Content
Say where you live and what the weather is like.
Describe your house or flat and your own room.
Grammar: Use of the Accusative case after es gibt (= there is/are). Use of the Dative case after prepositions.

Vocabulary learning.
Speaking: asking and answering questions in detail.
Translations.
Writing descriptions, giving opinions and reasons.
Demonstrating various grammar rules learnt in class.

Challenge the length of paragraphs and time spent doing homework (minimum of 30 minutes). Give help and encouragement when preparing and practising for speaking assessment. Do not allow students to formulate a complex piece in English then try to translate it into German - they should use what they know is correct, what they have learnt in class, and showcase this, including the grammar.

**Zoom 1
Unit 3A**

Content
Say what food and drink you like and don't like; say what you eat for different meals.
Order food in a café or snack bar.
Buy food in a shop.
Numbers up to 1000.
Talk about healthy eating.
Order a meal in a restaurant.
Grammar: 'verb second' word order; ich möchte + noun; man soll (modal verb); negatives nicht gern & keinen/keine/kein

Vocabulary learning, including Schwarzwälder Kirschtorte!
Longer descriptions of typical meals, which foods and drinks you eat with opinions and reasons, observing grammar rules learnt in class.
Situations to rehearse for speaking assessment: shops, restaurants, cafés.
Prepare for speaking assessment.

Supporting the learning and ensuring that the students reproduce the paragraphs accurately and fluently, both verbally and in writing (using minimal support).



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Year 8 _{cont.}	Content	Homework	Parent / Carer Support
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**Zoom 1
Unit 3B**

The places in a town.
Say what you can do in a place.
Ask for and give directions.
Buy tickets and presents.
Understand tourist information.
Gain an insight into some key sights of Berlin and Munich.
Revision of es gibt + Accusative case.
New Grammar: modal verbs können and wollen; giving instructions (du ans Sie forms).

Write a longer description linking places to activities you can do in them.
Practising for tests in listening and writing + translation into German.
Learning vocabulary.

Monitor the length of the paragraphs and time spent doing homework (minimum 30 minutes). Encourage proof-reading of homework, challenge to further improve.
Explore aspects of German culture together: music, sport, cars, food, other famous cities, anything!

**Zoom 1
Unit 4A**

Talk about clothes and give your opinion of them.
Talk about what you wear and what you'd like to wear.
Go shopping for clothes.
Talk about problems with clothes.
Designer clothing and school uniform.
New Grammar: adjective endings in the Accusative case; ich möchte + infinitive; how to say 'it' in the Accusative case (ihn/sie/es); Future tense (werden + infinitive); comparisons.

Vocabulary learning. Writing paragraphs contrasting what one wears for school with what one will wear at the weekend.
Develop skill of writing and speaking in two time frames – present and future tenses. More practice of translating.

Support the move into different time frames by discussing this in English – what is the equivalent of the future tense in English? See if the student can explain the difference between Nominative and Accusative.
Check that all is well for the listening and writing assessments.

**Zoom 1
Unit 4B**

Talk about holidays (where you go, how you travel, where you stay and for how long).
Talk about what you can do on holiday and what you're going to do
Talk about past holiday experiences.
Revise prepositions + Dative case; modal verbs können and wollen; Future tense
New Grammar: Perfect tense (with haben and sein).

Vocabulary learning. Writing paragraphs about holidays using three time frames – present, past and future. Varying word order and including extra details.
Preparing for a speaking assessments on holidays.

Ensure all prepared material is sufficiently complex in grammar – three tenses, extra details – but also accurate and based on what has been taught, and is simple enough to learn. Assist in learning for test in speaking and reading + translating into English.

**Zoom 2
Unit 1A**

Talk about daily routine,
Say what time you do things (12-hour and 24-hour clock).
Talk about what you've done recently and give your opinion of it.
Grammar: separable verbs; reflexive verbs; perfect tense with haben and sein (including separable verbs); the imperfect tense ('war'=was)

Vocabulary revision and learning.
Practising the new grammar eg verb formations; using these to write more complex sentences.
Applying two or three tenses to new context.

Ensure students continue to work hard to throughout the long second half of the summer term and are properly organised to pick up their learning – from the same course book – in September of Year 9.

Explore and share in the historical and cultural aspects studied at the end of term: a German feature film about the resistance martyr Sophie Scholl or the football story known as 'The Miracle of Bern'.



Modern Foreign Languages

German

KS3 Curriculum Details

Year 9

Content

Homework

Parent / Carer Support

Zoom 2 Unit 0	Describe your own and other people's appearance and personality. Talk about family relationships and helping at home. Talk about what you've done recently. Grammar: adjective endings; weil; the Present tense; the Perfect tense with haben and sein	Vocabulary learning. Practising the new grammar eg subordinating conjunctions; using these to write more complex sentences. Applying two or three tenses to new context.	Establish good routines for homework (minimum of 30 minutes) and high expectations in terms of accuracy.
Zoom Unit 2A	TV viewing habits. Old and new media. Favourite music, singers and bands. Films and film reviews. Reading habits. Grammar: possessive adjectives; present tense and imperfect tense; dieser, diese, dieses and welcher, welche, welches; the perfect tense and the imperfect tense.	Vocabulary learning. Translation practice (German – English and English-German). Application of grammar learnt in class.	Check students are in the right habits as regards using material from the course for their own written preparation. Encourage them to stick to a simple formula wherever possible when doing their film review. Help explain some of the 'old media' seen in the course book!
Zoom 2 Unit 3A	Name the parts of the body. Talk about illness and injuries. Say what sports you do to keep fit. Talk about healthy eating and give advice on a healthy lifestyle. Grammar: seit + present tense; dative pronouns; um...zu (and other infinitive structures); the imperative	Writing using three tenses, giving opinions and justifying them using complex sentence structures and a range of vocabulary.	Challenge the student to explain how the preposition 'seit' works in German and how this is different, and arguably simpler, than the English equivalent.
Zoom 2 Unit 3B	Plan a trip and ask for tourist information. Say what you can see and do in a town, and what you're going to do. Ask for and give directions. Buy train tickets. Describe a past trip. Grammar: the accusative case; prepositions with the accusative and dative cases; various tenses.	Learn for test on the future tense. Use authentic materials to practise directions. Prepare for speaking test on this unit.	Assist in preparation for grammar and speaking tests.
Zoom 2 Unit 4A	Describe where you live and give your opinion of it. Talk about ways to travel; ways to be environmentally friendly; environmental problems and solutions.	New vocabulary learning. Use a range of grammar to express views on various environmental issues here.	Check that the student is revising for the end of unit assessment.

[Study Guides, Resources & Extra Support](#)



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Year 9_{cont.}

Content

Homework

Parent / Carer Support

Zoom 2
Unit 4B

Part-time jobs, spending and saving.
Compare school life in Germany and the UK.
School subjects and plans for next year.
Jobs and future careers.
The school day; school life in Switzerland.
Grammar: für + accusative; ich möchte ... werden; masculine and feminine forms of jobs

Vocabulary learning.
Use a range of tenses in relation to school day.

Share the student's interest in cultural topics studied towards the end of the year eg Berlin 36 (feature film about a remarkable true story connected to Hitler's Olympic Games) or Der Tunnel (feature film about a real-life escape attempt under the Berlin Wall).

Study Guides, Resources & Extra Support

Visit useful websites eg www.memrise.com and BBC Bitesize KS3 German for learning and revising vocabulary.
Languages must be learnt and revised on a daily basis as a little bit and often is more efficient than last minute revising of all of it.
Reinforce the importance of learning a second language (personal enrichment). Lessons must be revisited the night before any new lessons and all equipment must be brought to every single lesson (pack bag according to the timetable on the previous night).