

# Kimberley School Cambridge Technical Level 3 INTRODUCTORY DIPLOMA IN I.T.

# SIXTHFORM



SUBJECT BOOKLET

www.kimberleyschool.co.uk/sixthform

## What is the Introductory Diploma in IT?

The Cambridge Technical Introductory Diploma is a vocational qualification. Students study two units in Year 12 and three in Year 13 to get the full qualification.

# Cambridge Technical qualification offers learners the opportunity to:

- Prepare for further learning or training.
- Develop essential knowledge, transferable skills and personal skills in a subject area that interests them with the aim of enhancing their employability.
- o Move into different areas of employment.
- Develop their knowledge and skills as part of their Continual Professional Development (CPD).
- o Achieve a nationally recognised vocational qualification.

### Year 12 students will study the following units:

- o Fundamentals of IT this involves the fundamentals of hardware,
- networks, software, the ethical use of computers and how businesses
   use IT.
- o useri.
- Social media and digital marketing students will look at digital marketing as a concept and look at the impacts of the use of social media as a digital marketing tool

## Year 13 students will study the following units:

- Global Information how organisations use information internally and externally and the types of information that you will encounter Internet of Everything – students will learn about the Internet of
- o Everything and how it is used
- Data analysis and design students will learn how to use data analysis techniques to provide evidence and interpretation for decision making for a range of organisational needs.





#### IT Roadmap: Cam. Techs. Introductory Diploma (Year 12/13)

**Subject Aim:** This qualification is designed for learners 16 years old or over who want to continue their education through applied learning by developing their knowledge and understanding of the principles of IT and global information systems. Achievement of this qualification can support progression to go on and study a wide range of relevant IT degrees in a Higher Education.

#### Contacts

**Computing and IT Department:** Mr Nicol (Subject Progress Leader), Mrs Puckey (Assistant Subject Progress Leader KS3), Mr Linworth. We are based in the Computing and IT Department C4, C5, C6. Student issues – please do not hesitate to ask for help. We also run "drop-in" sessions (open to students for any help/questions) in C4 on Monday-Friday during morning break or with individual teaching staff by prior arrangement.

#### Overview

The course is made up of **three** externally **examined** units and **two** further **coursework** units that are assessed by your teachers and moderated by the exam board.

Year 12: You will study Unit 1 Fundamentals of IT and Unit 2 Global Information. These units are mandatory and externally assessed. Unit 1 develops a sound understanding of hardware, networks, software, the ethical use of computers and how business uses IT. Unit 2 allows students to demonstrate the uses of information in the public domain, globally, in the cloud and across the Internet, by individuals and organisations. Unit 1 and 2 are both worth 50% of your first year course and contribute to 50% (combined) of your overall qualification.

Year 13: You will study Unit 3 Cyber Security, Unit 4 Computer Networks and Unit 18 Computer Systems (Hardware). Unit 3 Cyber Security is externally assessed by examination whilst Unit 4 and 18 are internally assessed and externally moderated. Unit 3 allows students to gain knowledge and understanding of the range of threats, vulnerabilities and risks that impact on both individuals and organisations. Unit 4 enables students will learn how to plan, implement and maintain computer networks, the function of networking protocols and how to maintain networks. Unit 18 provides students with the opportunity to build personal computers, install hardware upgrades, diagnose and fault find hardware faults as well as develop their skills in relation to installation, upgrading, troubleshooting and maintenance of hardware for computer systems.

#### **Subject Specification**

Click the link below or visit the Cambridge Technicals website for more information: <u>Cambridge Technicals - Information Technology - OCR</u> (https://www.ocr.org.uk/qualifications/cambridge-<u>technicals/information-technology/units/#level-3</u>)

Fundamentals of ITGlobal InformationCyber Security• Worth 50% of Year 12 and 25% overall• Worth 50% of Year 12 and 25% overall• Worth 33.33% of Year 13 & 16.66% overall• Written exam (MC/short/med/long answer questions)• Worth 50% of Year 12 and 25% overall• Worth 33.33% of Year 13 & 16.66% overall• OCR set and marked• Written exam (short/med/long answer questions)• Written exam (short/med/long answer questions)• Ihr 30 minutes / 80 marks• Pre-Release Scenario – 50% of exam• Pre-Release Scenario – 50% of exam• You can take twice – best grade counts• OCR set and marked• OCR set and marked• You can take twice – best grade counts• OCR set and marked• Ihr 760 marks• January and June sittings• You can take twice – best grade counts• You can take twice – best grade counts• Uderstand computer hardware LO2: Understand business IT systems• O1: Understand where information is held globally and how it is transmitted• O1: Understand what is meant by cyber security• D2: Understand ethical and operational issues and threats to computer systems• O2: Understand the styles, clasification and the management of global information• O1: Understand measures used to protect against cyber security
<ul> <li>Written exam (MC/short/med/long answer questions)</li> <li>OCR set and marked</li> <li>1hr 30 minutes / 80 marks</li> <li>January and June sittings</li> <li>You can take twice – best grade counts</li> <li>LO1: Understand computer hardware LO2: Understand computer software LO3: Understand business IT systems</li> <li>LO4: Understand employability and communication skills used in an IT environment</li> <li>LO5: Understand ethical and operational issues and threats to computer systems</li> </ul>
incidents

		storage and use o information	he benefits to ganisations the legal and vork governing the f global the process flow of the principles of	<b>LO4:</b> Understand how to manage cyber security incidents
	Unit 4			Unit 18
Con	nputer Networks		Computer Systems	(Hardware)
<ul> <li>Worth 33.33% of Year 13 and 16.66% overall</li> <li>Coursework</li> <li>Teacher marked /assessed and OCR moderated</li> <li>Completed during lessons / study periods / own time</li> <li>Split into 6 Pass Tasks, 3 Merit Tasks and 2 Distinction Tasks</li> <li>LO1: Understand the concept of networks</li> <li>LO2: Be able to plan computer networks to meet client requirements</li> <li>LO3: Be able to present network solutions to clients</li> <li>LO4: Be able to plan maintenance activities for computer networks</li> </ul>			<ul> <li>Worth 33.33% of Year 13 and 16.66% overall</li> <li>Coursework</li> <li>Teacher marked /assessed and OCR moderated</li> <li>Completed during lessons / study periods / own time</li> <li>Split into 6 Pass Tasks, 3 Merit Tasks and 2 Distinction Tasks</li> <li>LO1: Understand the components of a computer system</li> <li>LO2: Be able to propose computer systems for identified business requirements</li> <li>LO3: Be able to build or upgrade computers</li> <li>LO4: Be able to test and evaluate the functionality of computer systems</li> </ul>	
	Topics (Year 12)		Assessm	nent (Year 12 & Year 13)
AUTUMN TERM	Unit 1 Examination (See above)		<ol> <li>End of topic tests activities for a top Objective), you w the lesson. The as true/false, short, appropriate to ea</li> <li>End of Unit mock only). Once the e full 1hr 30 minute questions/exam p</li> <li>Homework: Most preparation, this sections and prep</li> <li>You will be marked</li> </ol>	examination (examined element ntire unit is complete, you will have a e mock paper. We will use previous papers directly from OCR ExamBuilder. Ity involves research and lesson includes completion of VIN note paration for tests / exams. using the Cambridge Technicals For more information, see the

	Topics (Year 12)	Homework (Year 12 & Year 13)		
	Unit 2 Examination (See above)	<ul> <li>Homework will be set regularly usually in the following categories:</li> <li>Maintaining skills over the holidays</li> <li>At the end of each Exam Unit LO Theory Section there will be "revision homework" in preparation for the test</li> </ul>		
SPRING TERM		<ul> <li>Exam Prep homework such as making "Exam Revision Cards" and doing Past Papers</li> <li>Finishing VINs sections – work started in class to complete for homework</li> <li>VINs checkpoints to ensure their quality / quantity</li> <li>Watching videos / Doing Research as: backup / background / "extras" to lessons</li> <li>Coursework Tasks (Unit 4 and Unit 18)</li> </ul>		
	Topics (Year 12)	ASSESSMENT REVISION (Year 12 & Year 13)		
Summer Term	Unit 2 Exam (see above) – May/June Unit 4 Coursework	Full details of any assessment, how to revise for it and the revision materials available will be accessible from the Educa8 VLE course homepage.		
er Ter		ENRICHMENT (Year 12 & Year 13)		
rm		There will always be opportunities to go "further than the course" and these will be accessible from the Educa8 VLE course homepage.		
Wh	ere next from Year 12 IT?			
The course continues into Year 13, where you will undertake the coursework element Units 4 and Unit 18 as well as the Unit 3 Cyber Security examination in January. You will then complete all remaining coursework from January until you leave in May, with the possibility of finishing sooner if you have all the exam results you require and have finished all the coursework units.				
	Topics in	Year 13		
AUTUMN	Unit 3 – Cyber Security (See above) Unit 4 – Complete Computer Networks			
	Topics in	Year 13		
SPRING	Unit 18 – Computer Systems (Hardware) January examination results in March Decide on potential resits/course of action			
	Topics in	Year 13		
SUMMER	Continue with course of action until leaving date			

See Mr S.Nicol for further details on the course. Download the specification from **www.ocr.org.uk** 

www.kimberleyschool.co.uk/sixthform