



Humanities  
**R.E.**

**KS3**  
Curriculum Details

**Year 7**

	Content	Homework	Parent / Carer Support
<b>Introduction to Religious Education</b>	Why we study RE and its importance. Personal beliefs: Atheism, Agnosticism, Theism.	Exploring personal belief.	Share your views and beliefs. Encourage your child to give opinions with reasons and examples.
<b>Judaism</b>	Key Jewish beliefs. Covenants of Abraham and Moses. The Passover. Movements in Judaism and interpretations of the Tanakh.	Learning to revise, complete revision mat revision tasks.	Discussing the differences between traditional and liberal groups as well as literal and symbolic beliefs/ interpretation of scripture.
<b>Christianity</b>	Parables of Jesus Denominations and Biblical interpretations of miracles Holy week, Easter, Crucifixion, Resurrection.	Using revision mat to revise topics, create a timeline of holy week.	Explore different interpretations of the Bible and miracle accounts. Questioning why some believe miracles exist whilst others don't.
<b>Islam</b>	Addressing misconceptions. Prophets of Islam, Muhammad* and the Qur'an, The 5 pillars of Islam	Researching the 5 pillars.	Identifying similarities between Islam, Christianity, Judaism. Discussing whether the pillars are always obligatory

**Year 8**

	Content	Homework	Parent / Carer Support
<b>Hinduism</b>	Brahman and the Trimurti, worship at home and in the mandir, Karma, Reincarnation.	Researching a god/goddess of your choice.	Discussions comparing Abrahamic religions in Yr7 to Hinduism.
<b>Ethical dilemmas</b>	Animal rights, animals in entertainment and animal testing, religious views on the treatment of animals. War, pacifism, religious views just war. Poverty, addressing poverty, religious views on poverty.	Interviewing people for their views on war, Writing personal opinions on animal testing.	Looking at different points of view, why people disagree with you and how you could respond.
<b>Buddhism</b>	Life of the Buddha, suffering, 4 noble truths, the middle way.	Create leaflet/poster to explain the 4 noble truths and sights.	Compare Buddhism and Hinduism: similarities and differences.
<b>Religion and Society</b>	Local, National and Global beliefs, studying the census.	Creating a graph to reflect data of religions and non-religious groups.	Discussions about multiculturalism, theism and atheism.



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**Year 9**

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<b>Humanism</b>	The study of humanism as a non-religion,atheism and agnosticism, arguments for and against the existence of God, the problem of evil, human rights.	Researching what human rights are and why they are important.	Exploring different reasons for not believing in God, encouraging students to justify their individual beliefs.
<b>Ethical questions</b>	Abortion: religious and secular views Euthanasia: religious and secular views.	Formulating arguments for and against ethical questions.	Awareness of child studying a sensitive topic and discuss.
<b>Ideal world</b>	Religious and secular views on: LGBTQ+, Sexism, Media,Environment, Poverty. Terrorism: religious and secular views.	Researching an issue of interest and prepare presenting to class.	Helping with research and presentation.

Study Guides, Resources & Extra Support

You Tube BBC Schools website Books on Religion in the Library and RE rooms.  
Teacher and older students meeting at break and lunchtimes in H2 and H6.

In England and Wales Parents have the statutory right under Section 71 of the School Standards and Framework Act 1998 to withdraw their children from RE lessons. The RE delivered at The Kimberley School is inclusive and broad minded. If you wish to exercise this right please make contact with school to arrange an appointment to discuss with the R.E. Subject Performance Leader / Head Teacher. The school does not support selective withdrawal from RE lessons.